

Practical Techniques for Using Video to integrate grammar in a speaking course

There are many issues where interesting video lessons are written in the literature. Canning-Wilson (2000) suggests that we must keep sight of using videos with students. To receive a successful result in language teaching using the video as a tool there are some techniques that should be suggested.

Some practical techniques for using video (Tacit knowledge)

Techniques	<ul style="list-style-type: none">❖ Speaking Classroom Implication
Pre-grammar	<ul style="list-style-type: none">❖ Teacher writes forms of grammar on the board.❖ The students practice it orally.
While-grammar	<ul style="list-style-type: none">❖ Have students watch the video❖ Ask them what is happening❖ Ask them to note their thoughts and discuss their notes together❖ Play the video once more, freeze framing the picture after each scene, and then ask questions like, “What is he/she doing?”❖ Write them on the board and highlight the structure (e.g., “to be +ing”)
Post-grammar	<ul style="list-style-type: none">❖ Extended oral practice

As an English teacher, do you have any ideas about using video in English class?

Please contact me to exchange your experiences: [phatcharin @tapee .ac.th](mailto:phatcharin@tapee.ac.th)